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IDENTIFIERS	*Johnson O Malley Act

ABSTRACT

The 1969-1970 report to the Bureau of Indian Affairs contains information relative to the contract of the State of Idaho with the United States Government for Johnson-O'Malley (JOM) funds to educate the American Indians in Idaho. The financial and statistical figures are from information presented by the 14 school districts and from files of the Idaho State Department of Education. The document includes a report of activities of Indian students from each of the school districts that have received JOM assistance funds. Black-and-white photographs of graduating Indian students and of other school activities are included. Statistics regarding the JOM financial report for all 14 school districts are included in the areas of enrollment and attendance, students transported, and school lunches. A summary of county and district tax levies is appended. (EL)

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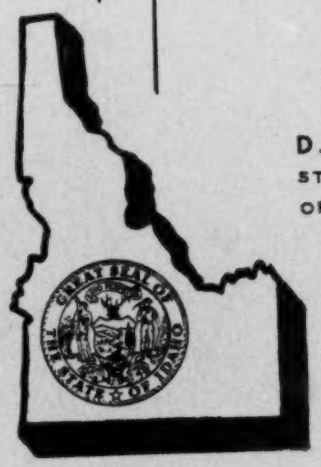
INDIAN EDUCATION

ANNUAL REPORT
1969-1970

D. F. ENGELKING
STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION



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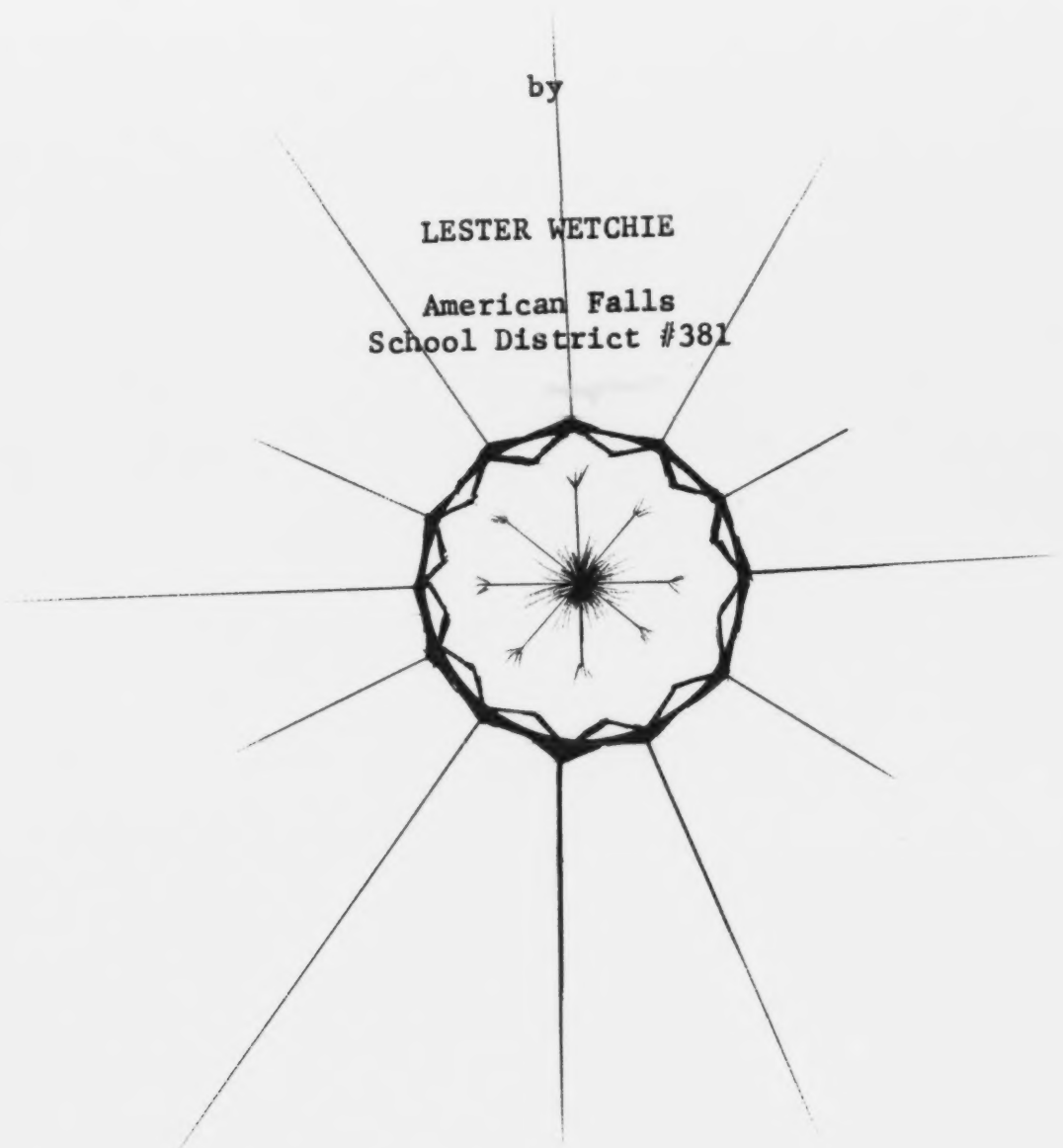
LESTER WETCHIE

American Falls
School District #381



LETTER OF TRANSMITTAL

The following report, prepared primarily for the Bureau of Indian Affairs, presents information relative to the contract Idaho has with the United States Government for Johnson-O'Malley funds.

Financial and statistical figures are compiled from information presented by school districts and from the files of the Idaho State Department of Education.

* This report also includes a brief look into the activities of Indian students from various public schools in Idaho.

MAX SNOW

Director of Indian Education
and Public Law 874-815

* Deleted in some instances due to non-reproducibility of photographs

INDIAN EDUCATION IN IDAHO

Methods of Public School Financing

Financial Support for Maintenance and Operation

Local taxation and funds from local sources is the principal method of financing the education programs of Idaho's Public Schools. Local taxation funds are considered to be funds from the school district and funds from county taxation for school purposes. A local school district may levy up to 30 mills on its assessed valuation by Board of Trustee approval. A levy above 30 mills for Maintenance and Operation is permissible if approved by two-thirds vote of the real property owners for each year this additional levy is made.

The second principal method of fund receipts by local districts is by the State Foundation Program. Twenty-two mills of the total school district levy is considered the local contribution to the State Foundation Program. A levy of up to eight mills on the county adjusted assessed valuation is the county contribution to the State Foundation Program of school districts of the county. The balance to compute the funds necessary for the State Foundation Program is to be paid by the State.

The balance of the funds received by a school district comes from many sources. These are listed below. All fund sources listed are considered as local funds except those marked with an asterisk.

1. Fines and Forfeitures
2. Receipts from Insurance
3. Rent
4. Tuition*
5. Public Law 874 Funds *
6. Indian Education Funds *
7. Other Federal Funds *
   (a) Vocational Education
8. Forest Funds * (Used for capital outlay)
9. Fees Received
10. Investment Earnings

State Foundation Program

The State support for the education of public school students is provided by a Foundation Program. It is based on the following:

1 - Weighted A.D.A.
   a. Sparsity Factor
   b. Secondary Cost Factor
   c. Handicapped Weighting
2 - 22 Mills District Levy on Adjusted Assessed Valuation
3 - County 8 Mill Levy on Adjusted Assessed Valuation

The sparsity factor adjustment is by a set figure determined by the legislature. It varies in relation to the school district's A.D.A. and in relation to distance between units within the school district. Secondary school attendance is also weighted by thirty percent (30%).

The weighted handicapped unit A.D.A. is determined by the average daily attendance multiplied by three (3).

The State cost factor per student is determined by the amount of funds appropriated by the legislature for each year of the State Foundation Program. For the school year 1969-1970, this was $316.20 if a district was not on the "floor".

The transportation allowance is determined by the allowable cost of the total school district's transportation costs. Limitations of costs are placed on district owned and operated buses, plus contract buses, payment in lieu of transportation and bus depreciation. From the total allowable costs is subtracted a one (1) mill levy on the district's adjusted assessed valuation. Ninety percent (90%) of the balance, not to exceed $10.00 per student per month, is added to the State and county share of the Foundation Program.

- - -

The present State Foundation Program can be summarized as follows:

Weighted Average Daily Attendance

times

State Average Cost Factor Per Student

less

22 Mill Levy on Adjusted District Assessed Valuation

plus

Transportation Allowance

balance is

STATE AND COUNTY FUNDS

Assessed Valuation

The 1957 Legislature recognized the inequality of assessed valuation among counties of our State. Funds distributed from the State are distributed

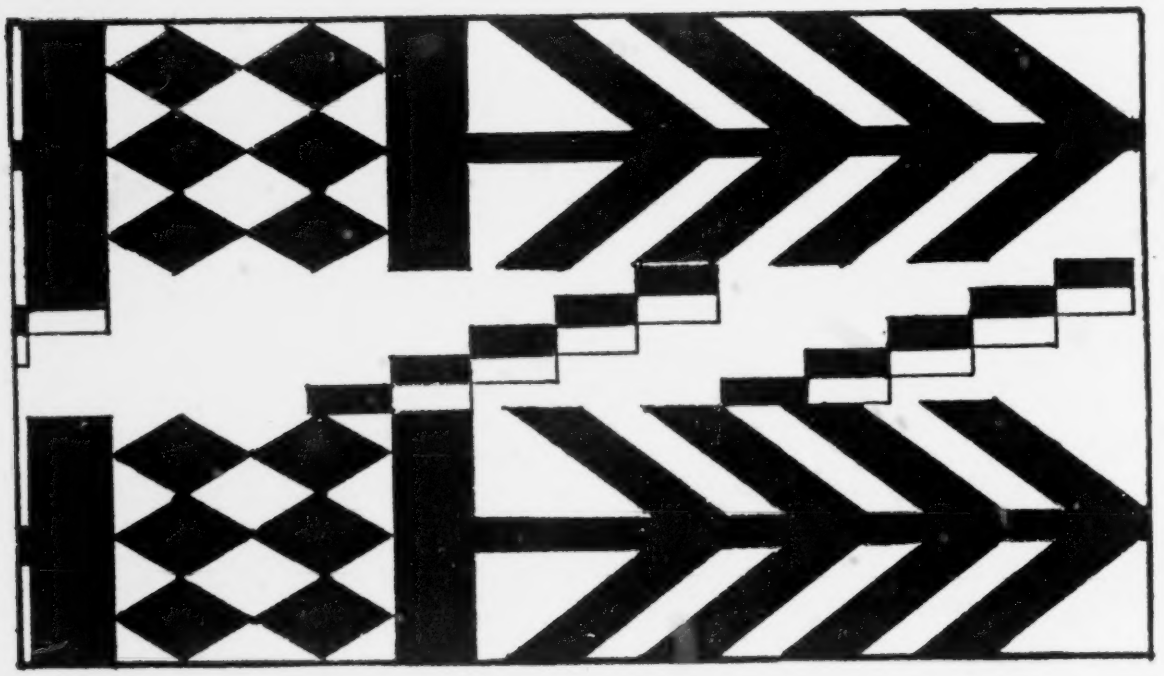
in relation to the ratio of the county assessed valuation to the average State Assessed Valuation. The effect of this regulation has increased the county school tax in many school districts and decreased this tax in others.

Forest Funds

Because the receipt of forest funds and the use of these funds by school districts has been considered in the distribution of Johnson-O'Malley funds, explanation of the action of the 1957 Legislature is thought necessary. Forest funds received by school districts must be set up on a separate accounting by present State law. These funds are only to be used for purchase of school sites, minor remodeling and classroom construction. Accounting of this fund use, must be made periodically to the proper county officials.

Capital outlay expenditures have not been considered in past requests for Johnson-O'Malley funds. Neither have they been considered as an expenditure of the school district when determining allotment of Johnson-O'Malley money.

AMERICAN FALLS



School District #381 JT.

AMERICAN FALLS

In past years, most of the Indian children in the American Falls School District have resided in the Bannock Creek area on the Fort Hall Reservation. In recent years there has been a movement of Indian families into the American Falls district because of the farming operation of the Mechot Flat area on the reservation.

The school district has inaugurated many summer activities to supplement the instructional services of the school during the regular school year. Indian students are included in all programs. American Falls operates a fine summer kindergarten including Indian youngsters. The kindergarten is financed by the district and Johnson-O'Malley funds.

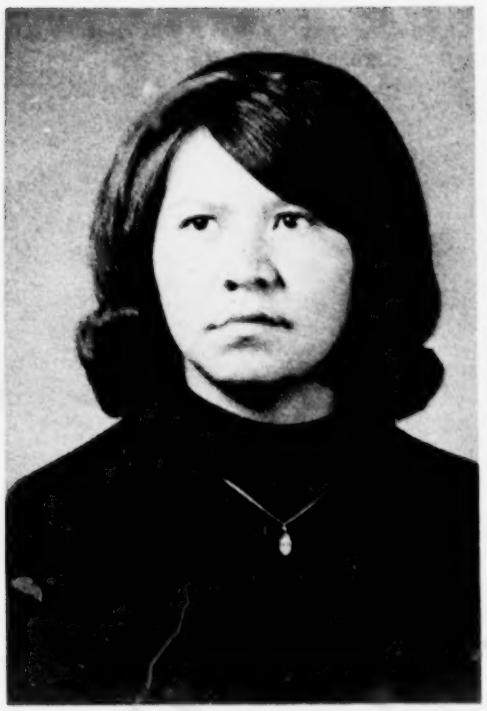
Because the school district has a high assessed valuation per child, they get very little State aid. The educational program is almost entirely financed with local funds, plus the Federal funds for which they qualify.

The Johnson-O'Malley program provided $14,233.36 during the 1969-70 school year for the education program and transportation of Indian students from the Fort Hall Reservation area.

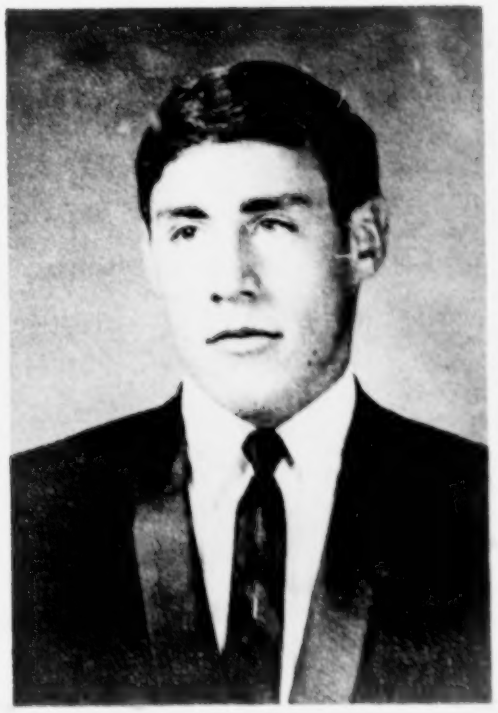
An Indian lady coordinator was employed by the district. Tutoring for Indian students who were not achieving in their work, as well as expected, proved helpful and will be continued.

A full time kindergarten is planned for 1970-71.

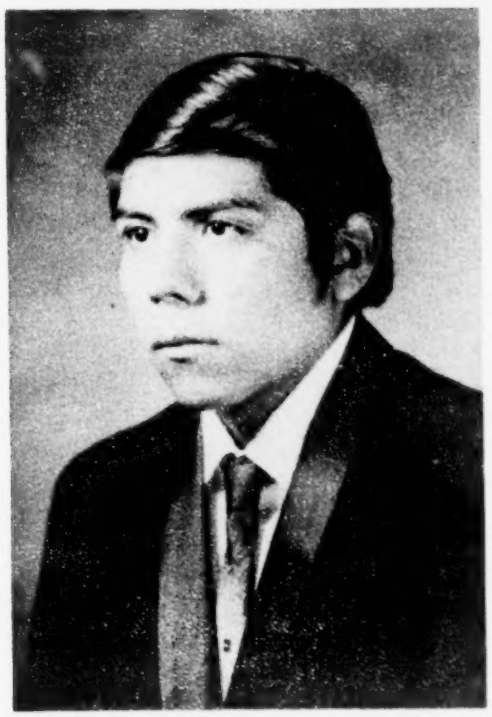
AMERICAN FALLS GRADUATES



Ernestine Billie

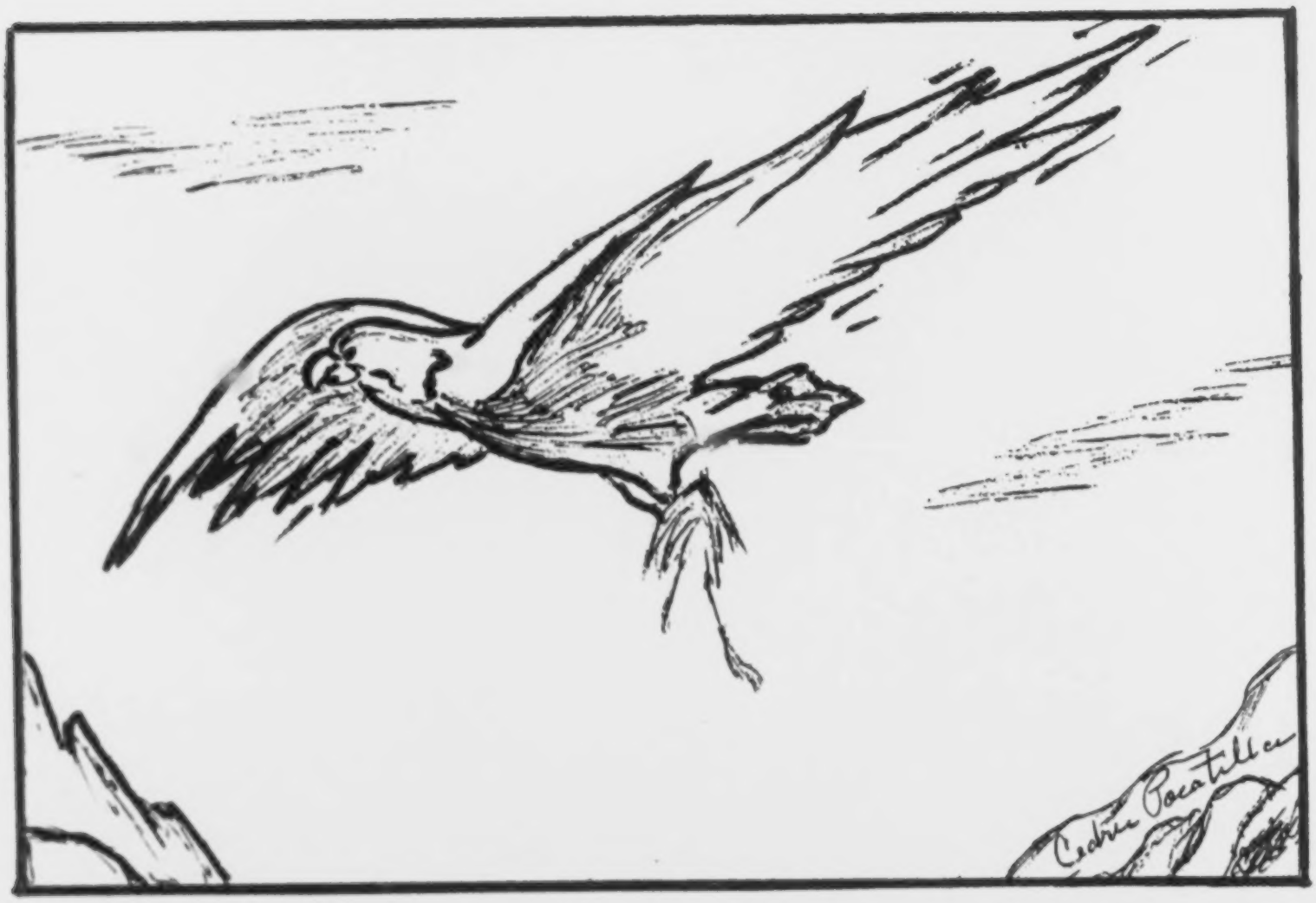


Mike Butterfield

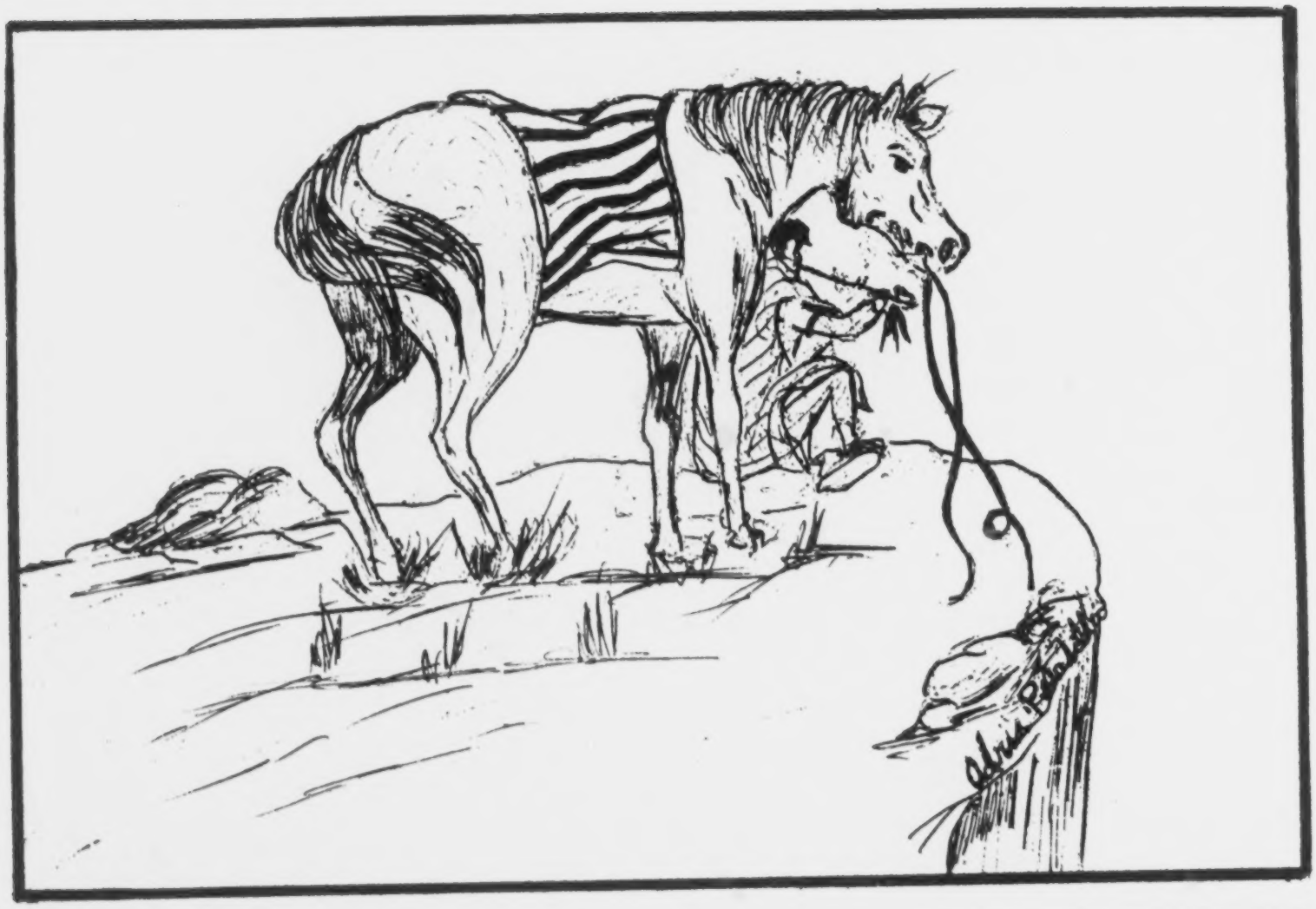


Sam Neaman

Nadine Yupe

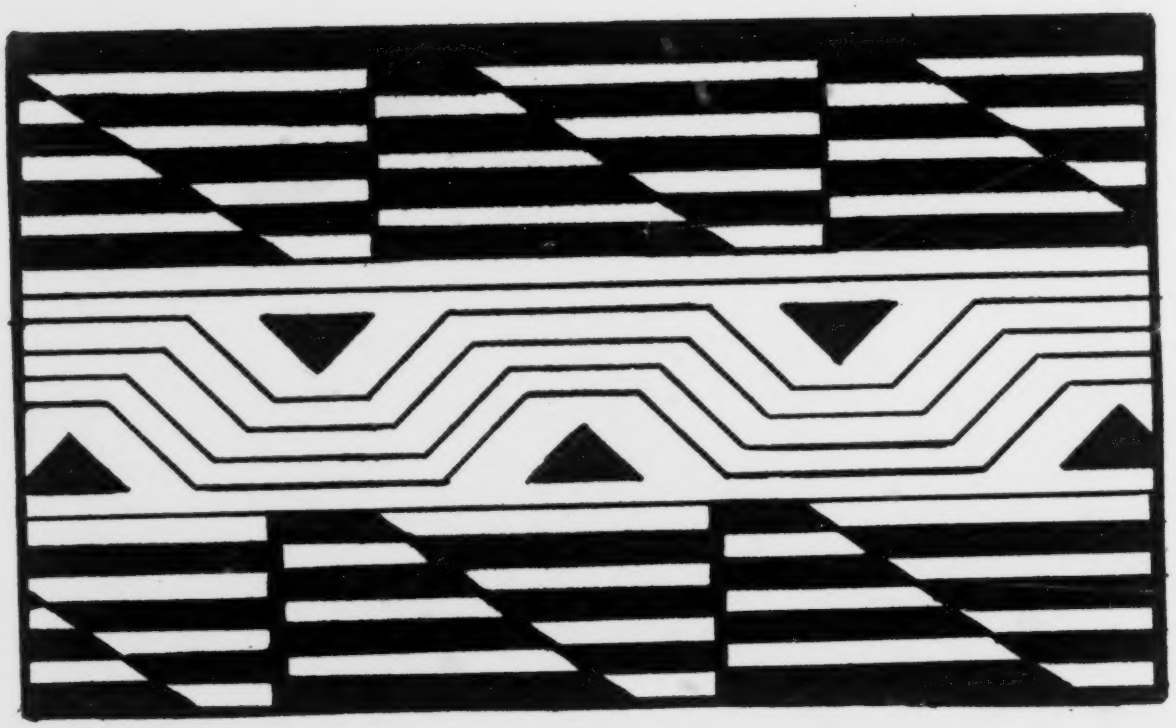

Cedric Pocatillo

Cedric Pocatillo



Lestery Witchie
Clara Pocatello

BLACKFOOT



School District # 55

BLACKFOOT

Blackfoot School District #55 had 481 Indian students enrolled during the 1969-70 academic year. This is more than any other school district in Idaho and represents approximately 12% of the total enrollment.

This year a Shoshone-Bannock woman was employed to work with the Indian Liaison Officer. Together these two people work with the Indian families, the students, teachers, school administration and the Shoshone-Bannock Tribal Organization, to create a greater interest in the school endeavor by Indian people and to enhance the achievement of the Indian student.

Six Indian Teacher Aides were also employed during the year. Two assisted in the summer Indian Kindergarten, and three in the elementary schools, and one in the Junior High School.

The attendance record of Indian students continues to be much improved, but with some small decrease noted in the High School.

In this district very few students leave school before they attain the age of sixteen. The drop out rate for Indian students, sixteen years of age and older, is currently less than 35%. Over 65% of the students are now either graduating from high school or attaining a comparable level of education.

Sixteen Indian students the second highest total ever, graduated from Blackfoot High School this year. Special guidance services were offered to the prospective graduates throughout the year through the efforts of the Indian Liaison personnel and every graduate had at least a tentative vocational plan by the end of the year. Eight are planning to enter college and all the others are planning to further their training in some field or endeavor.

The High School Indian Club recorded a total of 45 members and is becoming one of the most active and important clubs in the high school.

Again the Indian Club had several resource people come to speak on the culture and heritage of the Indians of this area and the members presented a very fine program on Idaho Indian Day.

Fifteen Junior and Senior Club members attended the annual Indian Youth Conference at the University of Montana.

An Indian Club has been established at the Junior High School and is now developing into a strong organization, which will attend to the special educational needs of the Indian student.

A two week course of study of the Bureau of Indian Affairs and the Shoshone-Bannock Tribal Government was implemented and has now been made an integral part of the Senior Government classes. The study utilizes Tribal, B.I.A. and University resource personnel as well as the senior Indian students themselves who this year sat in on a series of panels and conducted some very fine panel discussions.

Once again a two month summer Indian Kindergarten program was conducted with 44 young students taking advantage of this program.

Again utilizing a 50% reimbursement of Johnson-O'Malley Funds the district purchased $1,400.00 worth of library books, records, and other curriculum related materials. It has been determined that the use by all the students of the library books acquired last year under this program has been above average in comparision to other library books. A High School Library Open House, hoste by the Indian Club was held to give the parents and the public a chance to examine the books purchased last year and most guests were quite impressed with the collection.

Eighteen teachers attended the Idaho State Summer Indian Education Workshop and most indicated it was a very valuable experience. In addition, twelve teachers attended a special three day Workshop on Indian Curriculum Development, and 14 attended the annual Northwest Indian Education Conference which was held at Fort Hall this year.

Close communication was maintained between the Indian liaison personnel and the Tribal Education Committee. Meetings were held at least once each week and all relevant school matters were discussed. The Committee was consulted on all major Johnson-O'Malley school district expenditures.

Again, as an aid in the instruction in the culture and heritage of the American Indian, ten instructional movies with Indian content were rented and shown in the district schools.

Daniel Ball

F.A.A.
Indian Club

Tony Borjas

Indian Club

Pamela Jean Davis

Girls Federation
Band
4-H Club
Indian Club

Richard Davis

Indian Club

Willie Preacher

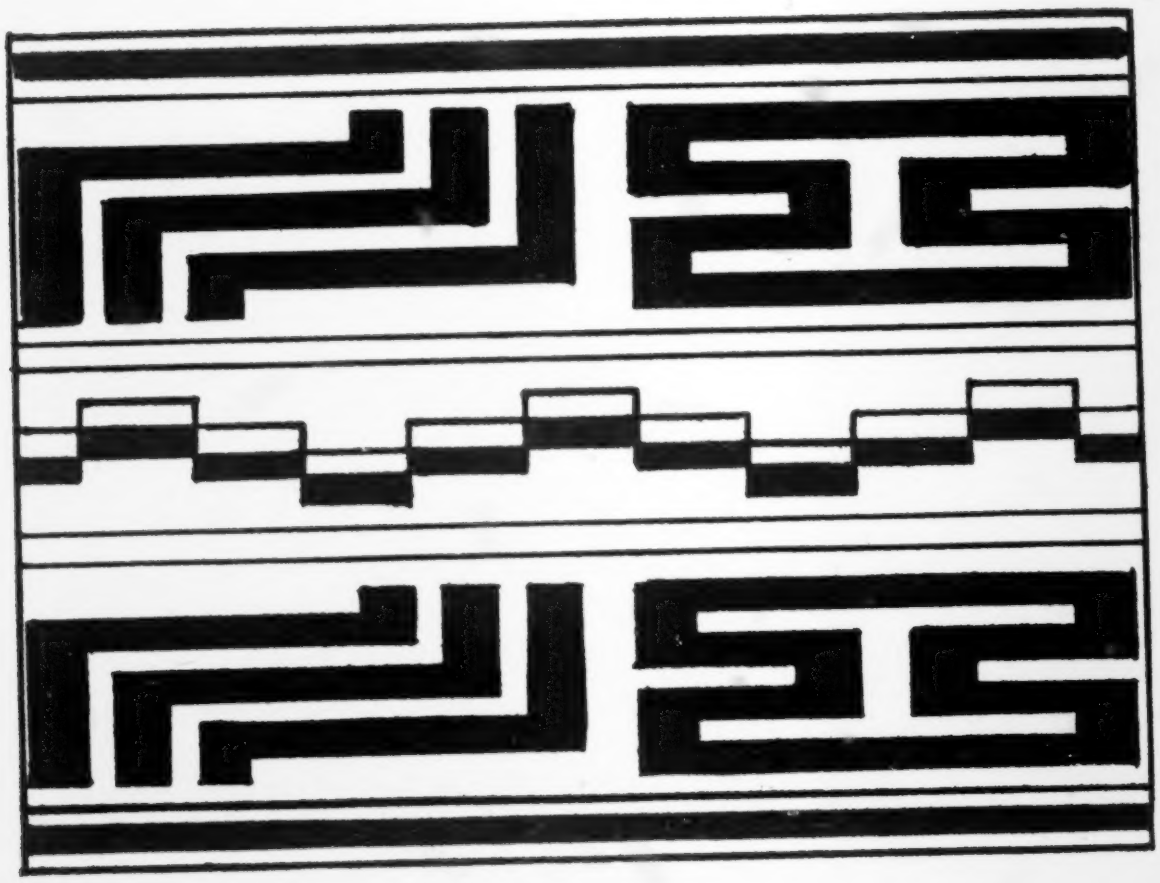
Football
Indian Club
4-H Club

Ellen Roy

Band
Pep Club
Future Homemakers of America
Round-Up
Indian Club

Boarding School Activities
Student Director
All School Play
Disc Jockeys
Hospitality Committee
Basketball Team
Editor "Smoke Dreams"
Leadership Conference
Jr. Honors Banquet
House Council
Oklahoma I.O.

BOUNDARY COUNTY



School District #101

AT Bonners Ferry

BONNERS FERRY

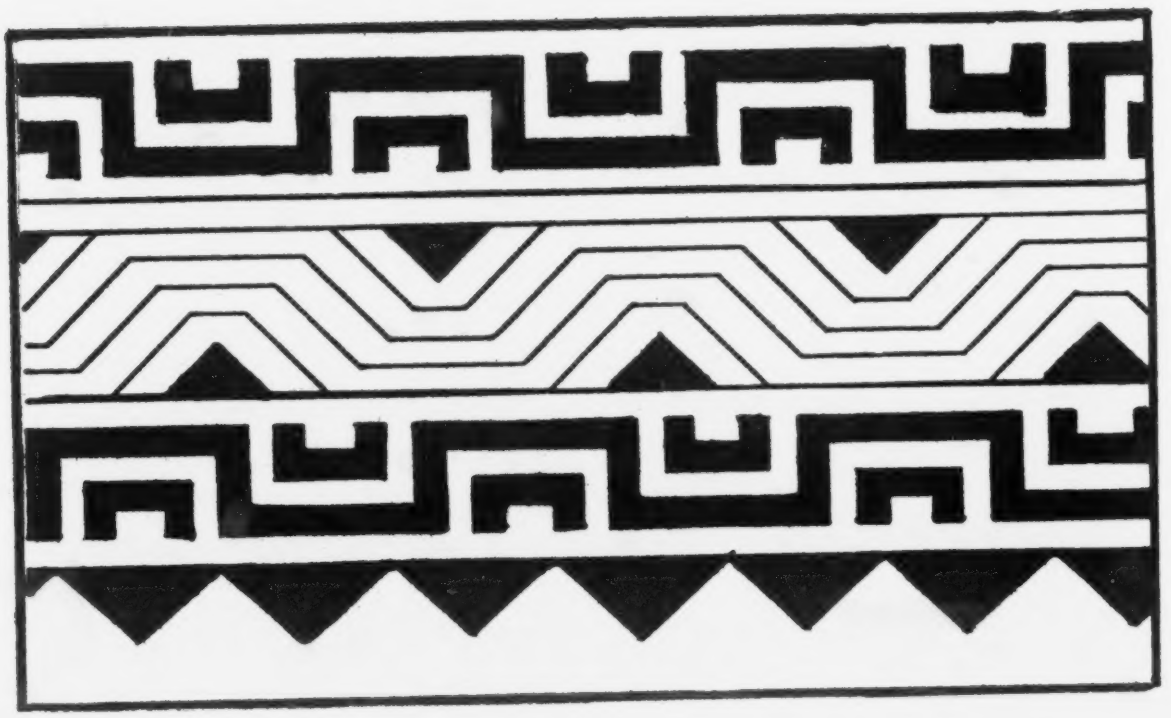
Enrollment remained about the same the past year for Indian students in this school district. There has been an increase in the number of children transported, with all of the Indian students marked as requiring transportation.

There were four Indian students attending secondary school and two students graduated. This is the first time an Indian student has graduated from Bonners Ferry High School.

Plans are being made to have the Counselor employed by Western Benewah and Worley spend some time with the students in this district.

The school administration plans on providing some remedial help to the youngsters as well as some tutoring service.

CULDESAC



School District # 342 JT

CULDESAC

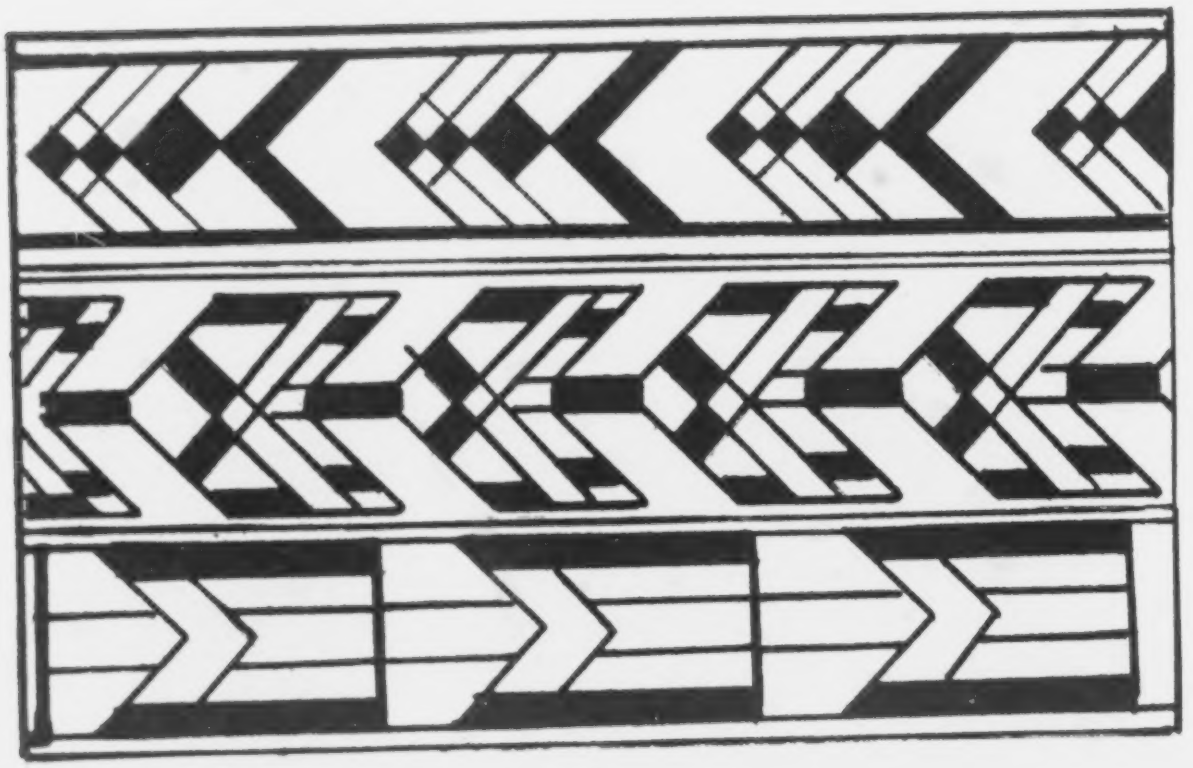
The enrollment of Indian children in the Culdesac School District was twenty-two at the end of the school year. The average daily attendance of Indian pupils is very good. Also, the school is small and the Indian children seem to feel that they have an opportunity to participate in all activities. The high school students are active and take part in the programs provided in the high school. It would appear that the Indian attendance at this school will continue to be on the increase for a number of years.

There were two students graduated from high school and both plan on some higher education.

This past year a total of $4,260 was provided the school district to assist in transportation and instruction costs. $500 was provided for the School Lunch Program and $700 for special programs from the Johnson-O'Malley fund.

The district is planning to use the services of the Indian lady coordinator employed by the Lapwai school district on a part-time consultive service during 1970-71.

GRANGEVILLE



School District # 241 JT

GRANGEVILLE

The Grangeville School District is an extremely large school district, encompassing most of the area of Idaho County. Over 84% of their land area is in the National Forests. Residential areas of this district are primarily along the Clearwater River, on the southern part of the Nez Perce prairie, and along the Salmon River. This school district operates three high schools, four elementary schools, and transports students long distances to attend schools near their area. One high school bus transports students fifty miles one way to attend the school at Grangeville. The elementary school from which these youngsters are transported is located at Elk City, a small residential area on the south fork of the Clearwater River. School facilities here are excellent.

The Grangeville School District receives Public Law 874 funds for children of families connected with the many different federal activities in this sprawling area. The recent amendment to Public Law 874 eliminated the deduction in Public Law 874 funds because of forest funds received by the district and this will greatly benefit the education program.

This last school year Johnson-O'Malley funds provided $8,435 to the Grangeville School District to assist them with their transportation program and to also provide some funds for the operation of the educational program. MOst of the Indian students reside at Kooskia, and there is an excellent school lunch program in operation.

Additions have been made at the new elementary school at Kooskia, also the Clearwater Valley High School which most of the Indian students attend, has very good facilities.

The school district is planning for a half time Counselor to work with Indian students. He actually will be full time as the Kamiah School District located eight miles north will use the Counselor half of the time.

This district will also cooperate with Kamiah in providing a full year kindergarten at Kamiah.

HIGHLAND

School District #305 JT

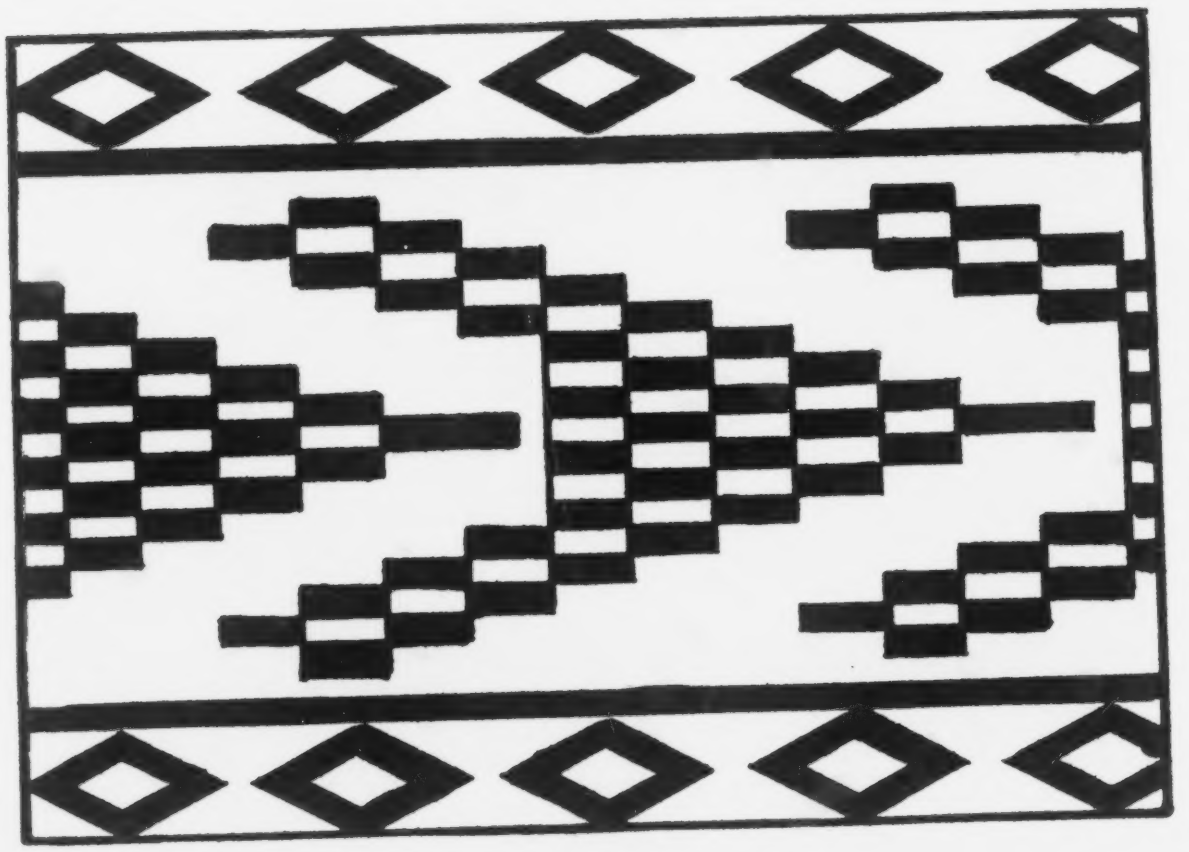
AT Craigmont

HIGHLAND SCHOOL DISTRICT
at
CRAIGMONT

Indian pupil attendance in Jt. School District #305, has been excellent during the 1969-70 school year. Seven Indian students enrolled this school year and one student graduated from Highland Junior High School. The number of Indian students seems to be decreasing, probably due to parental employment at Dworshak Dam and the severe cold, stormy winter months on Camas Prairie. Life is more enticing on the Clearwater River drainage during the school year. The Indian students are eager to come to school and most of them are better than average students.

Johnson-O'Malley funds have aided greatly in this district. It is planned for the Counselor and the Coordinator employed in the Lapwai School District to provide some assistance to the students at Craigmont during the 1970-71 school year.

KAMIAH



School District #304 JT

KAMIAH

The Indian student enrollment increased slightly this year, and the A.D.A. of Indian students is improving. The holding power of the Kamiah School District has been better this past year. Students are active in all school affairs.

The Kamiah School District is affected by the activities at Dworshak Dam and there will be some new classrooms available in 1970-71. The new classrooms will be used as a Junior High School. About 15% of the students are Indian. The Indian students add much to the school program and activities. Many of the Indian students seem to have a special talent in art and music, and are active in these school programs.

The district received $6,633.40 from the Johnson-O'Malley fund for aid in Indian education and $2,233.40 was provided under special programs. The district added many books about Indians to their library.

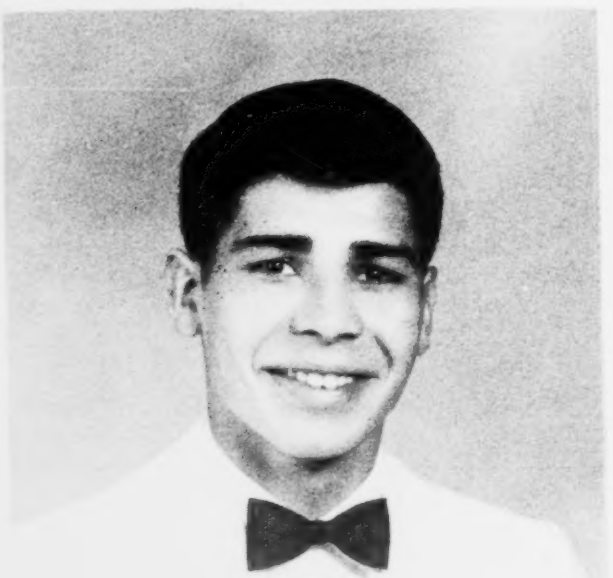
School lunch facilities are lacking and this may be their greatest problem facing the administration at this time. The new Superintendent has indicated his willingness to cooperate with Indian parents in providing special programs for the Indian students.

The district elected an Indian lady to serve on the Board of Trustees, and education for Indian students is indeed bright in this district. Many services for youngsters will be provided on a cooperative plan with the Grangeville districts. Among the special services will be a Counselor, a Coordinator and a full time kindergarten. These programs along with the employment of teacher aides will really be beneficial to Indian students in this school district.

KAMIAH HIGH SCHOOL
GRADUATES

Marci Davis

Luke Penney



Bryan Samuels

Marilyn Wheeler

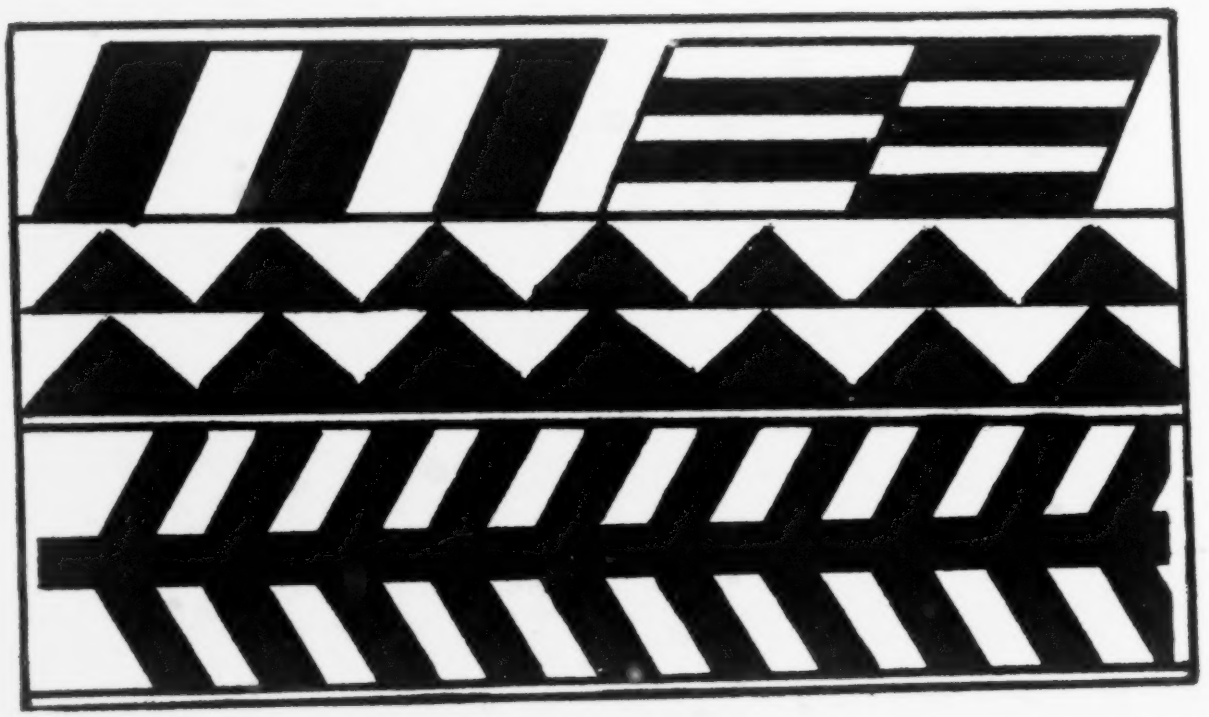
Design for the cover of the
1970 Kamiah High School
yearbook, The Kub, by
Gerard Davis

Indian Students in Pep Club-Marci Davis, Senior-Susie Pennev, Sophomore

Bryan Samuels

Vice President of
Kamiah High School
Student Council

LAPWAI



School District # 341

LAPWAI

The Lapwai School District has an excellent school program for its size and continues their interest in assisting Indian pupils with a good education program. Indian pupils of the school district are active in many school activities and participate in all sports, especially football, basketball and track. Music participation is improving.

The enrollment of Indian students in this school district was about the same as last year. The Lapwai High School graduated nine Indian students this year. Many of these students will further their education at institutions of higher learning and some will take vocational training.

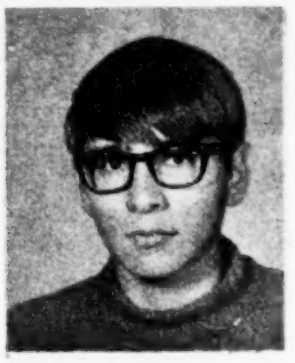
The pre-school program provided by the Tribal Council with funds from the Office of Economic Opportunity is to be complimented. The affect of this program for the past four years is beginning to show in the primary program of the public schools in this district.

A full year kindergarten operated this year in a fine facility provided by the district. An Indian Counselor was employed by the district as well as an Indian lady coordinator. Both were very satisfactory.

Seven very effective Indian teacher aides were also employed during this last year.

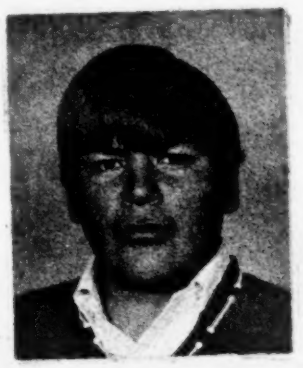
Next year's plans call for a Special Education class.

LAPWAI HIGH SCHOOL GRADUATES



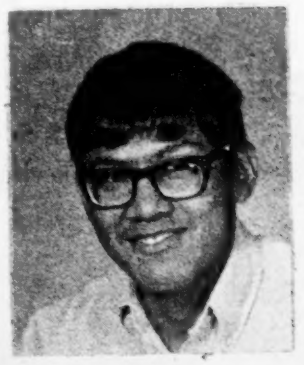
Albert
Barros

Football 1, 2, and 3. Basketball 1, 2, and 3. Manager of Basketball 4. Baseball 1, 2, 3, and 4. National Honor Society 2, 3, and 4. Chorus 1 and 2. Junior and Senior Class Plays. Idaho Gem Boys State 11th and 12th grades. Peop Club 2, 3, and 4. Class President, 9th, 10th, and 11th grades. Class Vice President 12th grade. Student Body President, and Executive Council.



Joe
Daniels

Football 1, 2, 3, and 4. Baseball 1, 2, 3, and 4. Chorus 4. Pep Club, L Club, and Upward Bound 1969. Plans to attend Lewis and Clark Normal at Lewiston, Idaho.



Marvin
Green

Football 1, 2, 3, and 4. Basketball 1. Baseball 1, 2, and 3. Chorus 1, 2, 3, and 4. Junior Class Vice President. Junior Class Play, Pep Club 1, L Club. Plans to attend Eastern Washington College of Education at Cheney, Wash.

Wilford
Halfmoon

Football, Journalism, President of Coyote's Club. Upward Bound Program 1969, Member of Indian Circile "Minnesota", Talmaks Youth. Plans to enter University of Idaho at Moscow, Idaho

John Solomon
Henry

Football 2, 3, and 4. Basketball. Track 1, 2, 3 and 4. L Club. Chorus 1, 2, 3 and 4. Plans to attend Vocational School

Gordon
Higheagle

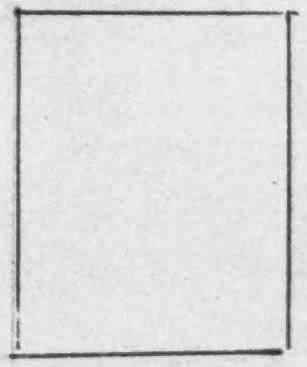
Baseball 1, 3, and 4. Basketball 3 and 4. Football 1, 2, 3 and 4. Chorus 1, 3, and 4. Pep Club. L Club. Plans to enter University of Oregon, Eugene, Oregon.

Joe
Higheagle

Baseball 1, 2, 3 and 4. L Club Chorus 1. May attend a Vocational School

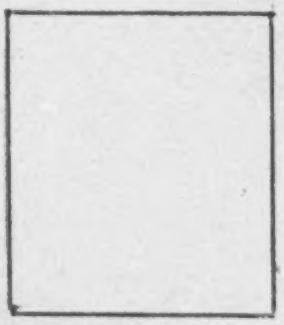
Cheryl
Johnny

G.A.A. Girls' League, F.H.A., Drill Team Co-Captain, Pep Club, Journalism, Chorus, Senior Class Play. Plans to enter Intermountain College, Brigham City, Utah.



Norman
Johnson

Football 1, 2, 3 and 4, Track 1, 2 and 3, Baseball 2. "All American" Winner of Popularity Poll. An inspiration to the Football Team 1969. Chorus 3 and 4. Co-Captain of the 1969 Football Team. Plans to attend Lewis and Clark Normal, Lewiston, Idaho.



Travis
Moody

Baseball 1, 2, 3 and 4
Basketball 2 and 4. Track 3 and 4. L Club. Plans to attend Bacone College, Bacone, Oklahoma

LAPWAI HIGH SCHOOL
OUTSTANDING INDIAN STUDENTS

Best Physique

Mel Wheeler with
Vicky Miller

Most Likely to Succeed

Albert Barros with
Becky Wittman

Prettiest Hair

Sid Armstrong and Liz Arthur
Liz is Assistant Editor of
the Annual - Next Year's Editor

Prettiest Smile

Pam Soyk and Tom Rickman
Tom is Business Manager -
Starter in Basketball and
Baseball

LAPWAI

Athletic Activities

Albert Barros - End - Punting Specialist
Albert is our Student Body President

1970 Varsity Basketball Team
Coaches: Powaukee (Nez Perce)
and McNair

Junior Varsity
Cheerleaders

Gina Rickman
freshman

Gloria Taylor
freshman
Sioux

Beckey Wittman
freshman

LAPWAI HIGH SCHOOL

Junior Class

ELIZABETH ARTHUR - Nickname "Liz" attended Culdesac High School as a freshman - GAA, Green Gold League, Princess for the Frosh. - - - (Christmas Ball), First in Safety Poster Contest. Entered Lapwai High School in Sophmore year. GAA, Homecoming Princess, Pep Club, Chorus, Girls' League, FHA. Junior year - Pep Club, Chorus, Drill Team, Girls' League, Runner up in Queen War Dances, Girls' State, Journalism, Assistant Annual Editor, Tri-State Delegate, and GAA.

FRANCIS WEASKUS - Football 1, 2, and 3. Basketball 1, and 2. Chorus 1, 2, and 3. Pep Club 1, 2, and 3. "L" Club. Upward Bound Program 1969.

ELISHA SCOTT - Nickname "Gib". Football 1, and 3. Baseball 1, 2, and 3. Basketball 1, 2, and 3. "L" Club, Chorus 1, 2, and 3. Track 3, and Junior Play.

MOSE PIERRE - Football 1, 2, and 3. Basketball 1 and 2. Upward Bound at Moscow, Idaho. Desires to enter Bacone College at Bacone, Oklahoma.

TOM RICKMAN - Basketball 1, 2, and 3, Baseball 1, 2, and 3, Popularity Poll, and Executive Council Member.

MELVIN WHEELER - Football 1, 2, and 3, Baseball 1, and 3, Popularity Poll, Chorus 1, 2, and 3, Pep Club, "L" Club, Basketball 1, and Talmaks Youth Group President for 2 years.

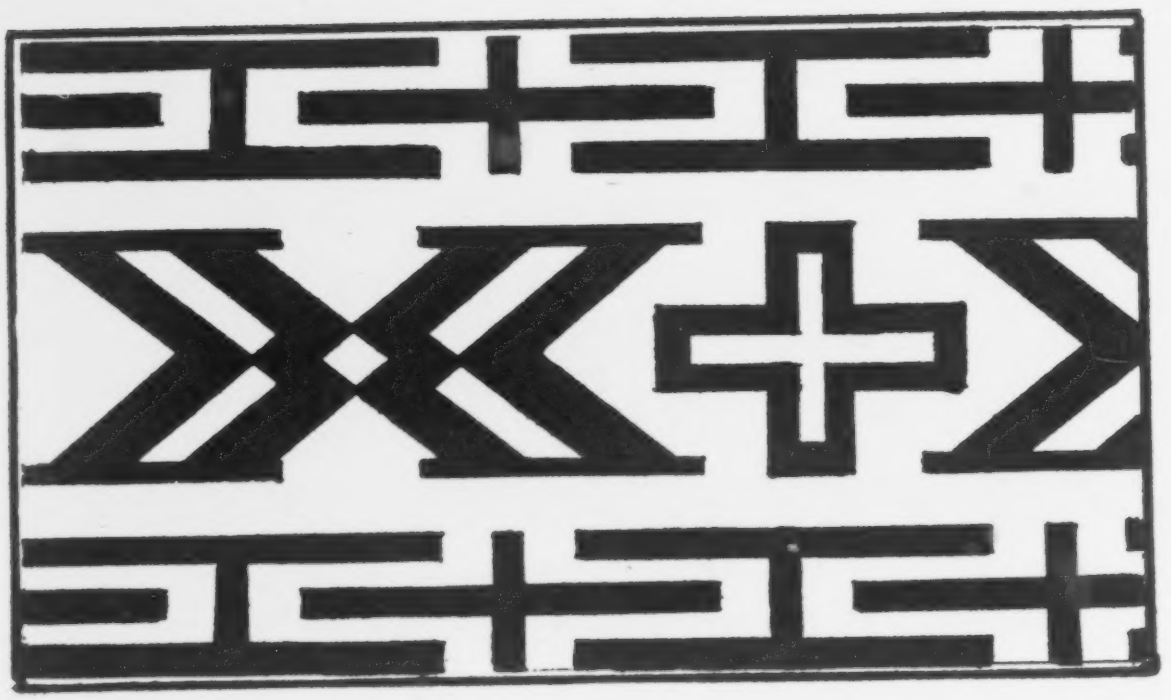
KIM RICKMAN - Basketball 1, 2, and 3, Football 3.

GAYLEN BRONCHEAU

NOREEN ALLEN

RICHARD POWAUKEE

OROFINO



School District 171JT

OROFINO

The Orofino School District has experienced growing pains during the last few years. Facilities were generally poor and crowded. This is no longer true, the district bonded itself and with the help of the Corps of Engineers sufficient money was provided for the construction of a new high school at Orofino and also a new high school on the prairie to take care of the Pierce, Weippe area. The Junior High School and the Elementary School in Orofino have been remodeled and the district now has excellent facilities.

The district has very few Indian children, but those attending achieve well and are involved in the entire school program.

Three teachers attended the workshop on the Nez Perce Reservation for teacher of Indian children, sponsored by the State Department of Education and supported by the Johnson-O'Malley fund.

OWYHEE, NEVADA

BORDER DISTRICT

Bruneau-Grandview School District # 365JT

OWYHEE, NEVADA
Border District
BRUNEAU-GRAND VIEW

The Duck Valley Indian Reservation extends into the two states of Idaho and Nevada. Although Idaho has about one-half of this reservation, only a small portion of the Indian families reside in Idaho.

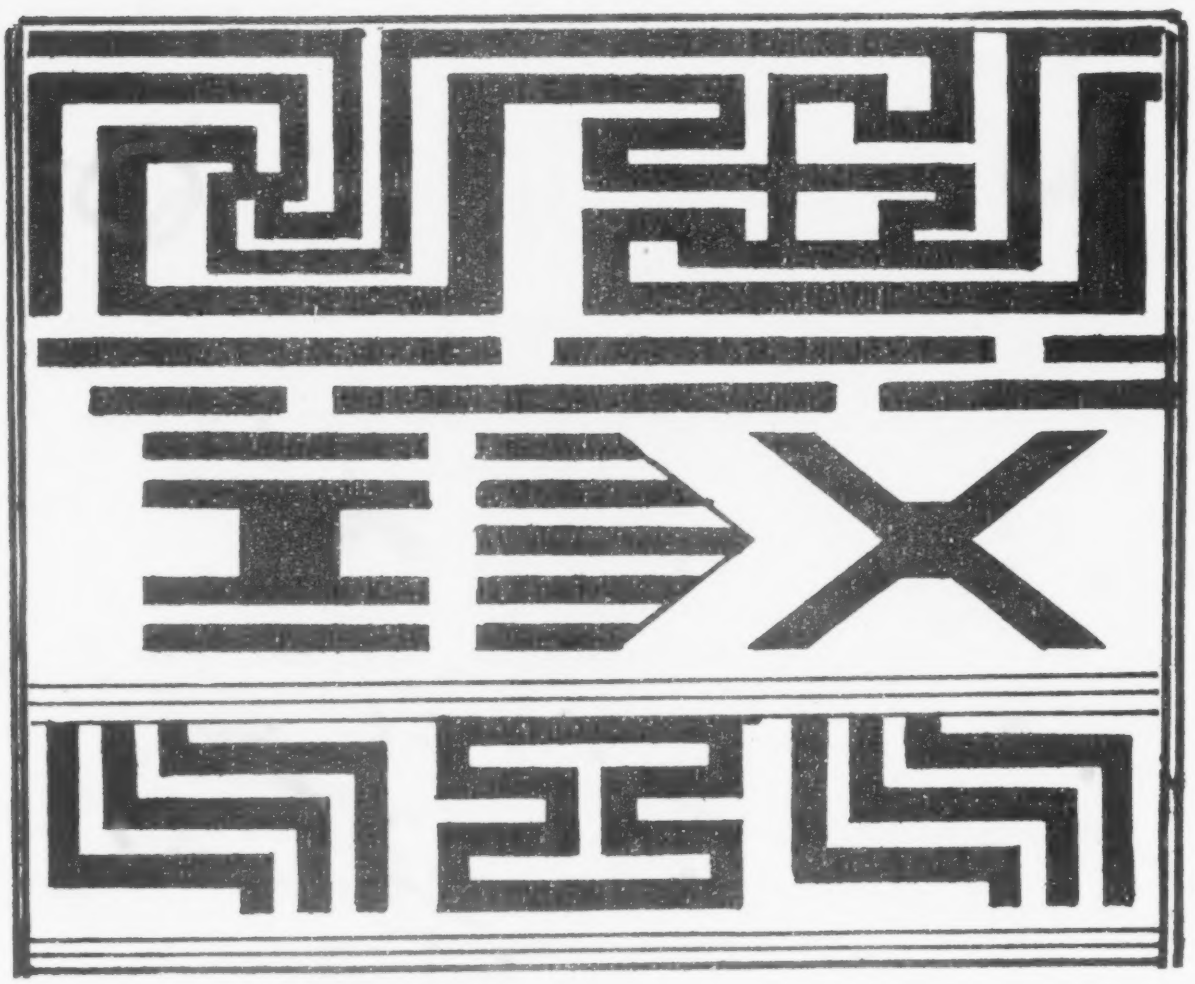
All Indian children attend school at Owyhee, Nevada under a contract between the Nevada School District and the Bruneau-Grand View School District of Idaho. Funds from the State of Idaho, Public Law 874, Johnson-O'Malley, and the State Foundation Program, pay the cost of educating the Indian students.

The total enrollment of the Owyhee School at Owyhee, Nevada is over 90% Indian children. Education from kindergarten through the 12th grade is offered. The activity programs of the school are good and the educational offerings are also good. Music activities and athletic activities are the dominant extra curricular activities. The school has a good business course for high school students, and also has a vocational education program. School facilities are excellent.

This is the first year in a long time that we have not had write ups and pictures for the annual report from this school district.

The past year, Johnson-O'Malley funds totaling $8,000 were provided under the border district contract.

POCATELLO



School District #25

POCATELLO

Pocatello School District #25 had a very enriching year in Indian Education. Several new programs were put into operation at all grade levels.

An Indian kindergarten was started at Tyhee School along with the Head-start Program that was already there.

Indian Teacher Aides were employed during the second semester at the elementary schools having the larger numbers of Indian enrollment. An Indian Aide was used at Hawthorne Junior High School as a tutor for Indian students.

Mrs. Joyce Hernandez was assigned as a Counselor Aide to the Indian Student Counselor that Pocatello has had for the past three years.

Three new classes were started at Highland High School for the second semester. A special teacher was employed to teach all three classes, and these classes were set up primarily for Indian students. One of the classes was an Economics class called, "The Science of Survival." This program was written and set up by Project Necessities which is located at the Intermountain Indian School in Brigham City, Utah. The other two classes were an Indian Art class and an Indian Crafts class.

The Highland Indian Club had twenty-two members with Tom Mendez as their President. As soon as school started we began preparing for the assembly on Indian Day. We decided to do a legend, "The Fire, The Flood, and The Creation of the World" in choric reading style and also a dramatization of "The Red Man's Dream" by Jay Silverheels, (Tonto of the Lone Ranger fame.) The students met him in Missoula and he sent us a tape of the reading.

The students decided to enter a float in the Eastern Idaho State Fair. They won third place ribbon in organization, and Frank Papse won first place in costumes--a silver cup.

The assembly was presented three times at Highland and once at Blackfoot. Then, it was presented at the Northwest Indian Conference held at Fort Hall. The students also acted as hosts at the Conference and took part in the discussions, and in the dancing. KID-TV came and filmed the "Red Man's Dream" in color. It was played on the six o'clock and the 10 o'clock news during the Conference.

Winners in the High School Division of the All Indian Art Show at the Idaho State University, were Sharon Perry, first place for a watercolor painting; Ferlin Neaman, second place for a block cut print; Robert Larkin, Donner Ellsworth and Tony Shay, honorable mention. A ceramic pot made by Lyda Youngwolfe won second place in the Crafts Division. Honorable mention went to Emmaline Little in the Crafts Division for a painted ceramic pot.

The following students from Highland High School attended the Annual Indian Conference at the University of Montana, at Missoula, Montana.

Thomas Mendez
Ferlin Neaman
Francine Timbana
Clinton Galloway
Sharon Perry
Theresa Pabewena
Theresa LaVatta

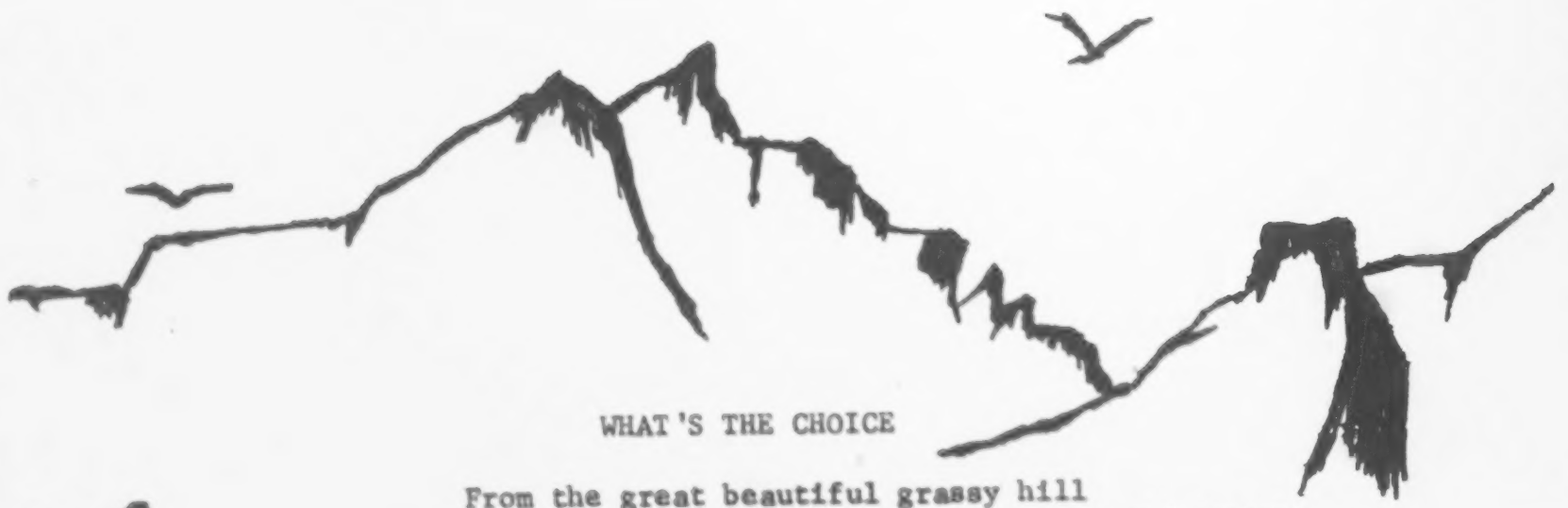
Awards won by Indian students from Highland at the Missoula Conference, were Ferlin Neaman, third place in war dance competition, and fifth place art award; Donner Ellsworth, third place art award; Sharon Perry, finalist in the Miss Kyi-yo queen contest.

For the 1969-70 school year Highland High School graduated thirteen Indian students while Pocatello High School had three graduates plus one who completed the 12th grade at the end of the first semester.

Outstanding Indian students:

PAUL MURILLO - Pocatello High School Senior. Vice President of Boy's Council. Senior Representative. President of Gate City Singers. Past Treasurer of Future Teachers of America. Belonged to Spanish Club, Senior Choir, and National Honor Society. He was President of the Pocatello Junior Music Club, and Senior Advisor to the Music Club this year. Paul attended Fine Arts Camp at Arizona State University for his music ability. He has been granted admission and a Scholarship assistance to Gonzaga University in Spokane, Washington.

DONNER ELLSWORTH - Highland High School Senior. Donner was very active in the Drama Department at Highland. He received a scholarship from the Shoshone-Bannock Tribe to tour Europe with a drama group this summer.



WHAT'S THE CHOICE

From the great beautiful grassy hill
Where there was health, freedom, love and content
From this peaceful, happy life they were sent
To the reservations, where they are still
Where sickness and disease in numbers kill
And made to sign treaties broken and bent,
Changed and forgotten without sentiment.
Why this is done is strange to me still
Is it for the Indians care and new love?
No, it is not, this is what I must believe
It is like the falcon and the dove
Who float and sail in the blue sky above
Where the dove would die if she did not leave
This I believe is far from care and love

Mendez

Laugh

We laugh because we're happy
We laugh because we're glad
We laugh because things are funny
We laugh cause we're not sad.
But do we really laugh for reasons such as these?
No, we laugh when we're truly happy
Or only when we tease?
Do we laugh when things seem funny
To us but not to others?
Because we're always cheerful
Or do we know it bothers others?
Because we're always cheerful
Or do we know it bothers others?
It might be that we're fearful
That the same may happen to us
So we hide by poking fun
At the ones who've been unjust.
We tease and poke what we call fun
Which makes someone feel sad
To make us feel superior to the less fortunate
Though things we say make someone sad
We don't really mean it.
We're only kids just having fun
As other kids may call,
Being happy and to cheer up one,
While having a great big ball.
Do we laugh when we are sad
And try to hide our sorrow,
By making others think we're glad.
And then hope we're better by tomorrow?
Or don't we laugh at anything,
Remaining sad and unhappy?
Are we forever frowning
When everyone else is happy?
To grouch around at everyone
From one to ninety-three.
To cuss everyone up and down
Even though with us they plea
They tell us to Cheer up and smile
A sad face isn't one to see
Keep up our dhins and look around for
just a little while
Laugh if not for us, then laugh just
one for thee
To laugh may be cruel
At. times it surely seems
But to never laugh is just as cruel
And friends are only in dreams.
A smiling face is more often welcome
Than one that is always sad.
So laugh or smile life has begun,
And forever be very glad
That we can laugh and be happy
And don't always have to be sad

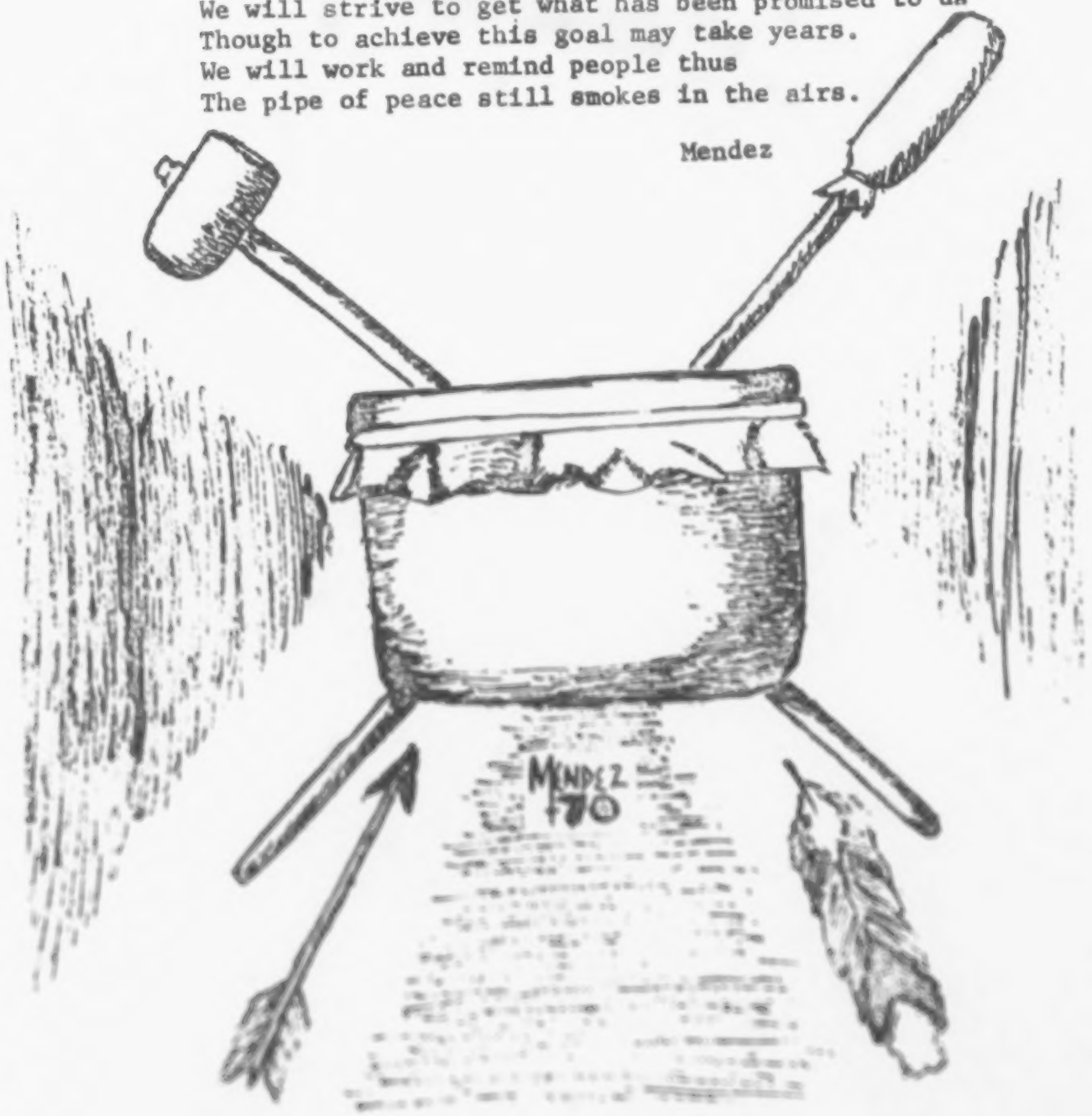
Thomas Mendez

73/74

THE PIPE OF PEACE

Our war bonnets are hung as we promised
Our war paint will be worn no more.
Our bows and arrows will be lifted
As arms against man no more.
The pipe of peace still smokes in the airs
And in our hearts we will hold our freedom.
We will keep the treaties if the white man shows he cares
About his promises to us in exchange for our freedom.
If he will keep his promises and carry them through
And do for we Indians what he said he would do.
This land would be a better place to live; better for
me and you.
Yes, we will keep our word if the white man does
what he has promised to do.
We will strive to get what has been promised to us
Though to achieve this goal may take years.
We will work and remind people thus
The pipe of peace still smokes in the airs.

Mendez



Frank Pebrahsy

SALMON

School District # 291

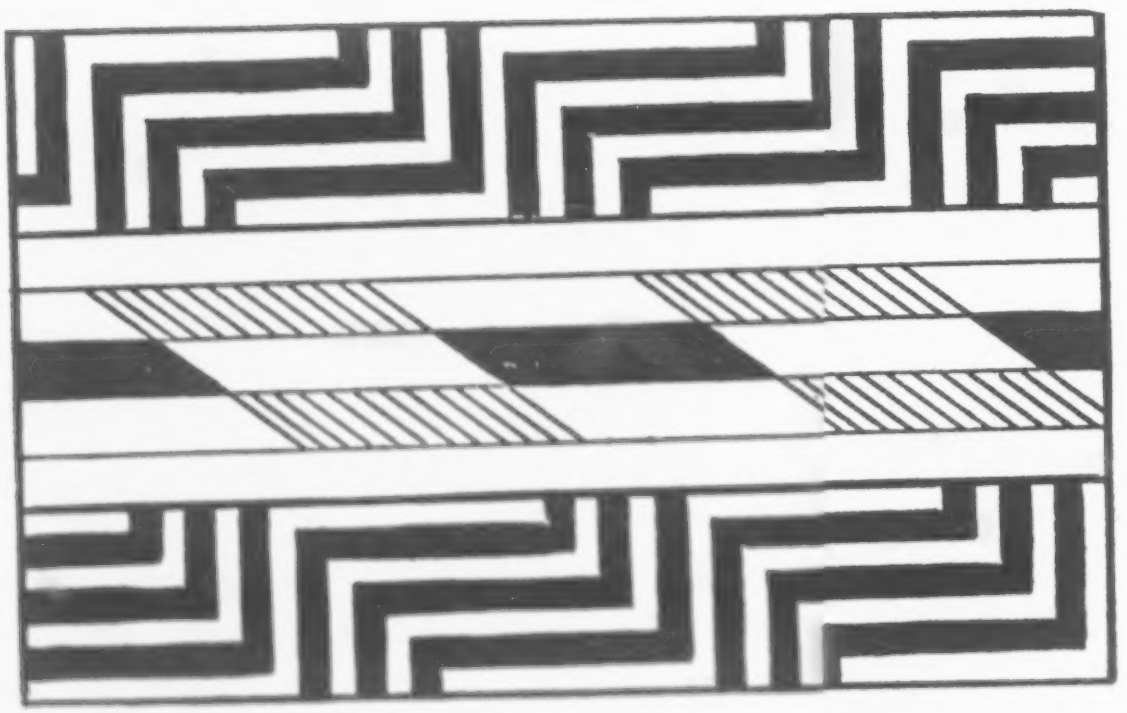
78/79

SALMON

The Indian families residing in this school district are from a tribe which was moved to Fort Hall after the Lemhi Indian Reservation was abolished.

The Indian parents in this area are very cooperative with the school and the Indian students' attendance is good. Plans are proceeding to eliminate this district from the Johnson-O'Malley Program.

WESTERN BENEWAH



School District #42

AT Plummer

WESTERN BENEWAH SCHOOL DISTRICT
at
Plummer

The new building constructed after the Bond issue, was completed last year and ready for occupancy. It has added new areas and facilities for a progressive educational program in the elementary school at Plummer. It is hoped that the Indian student enrollment will now increase.

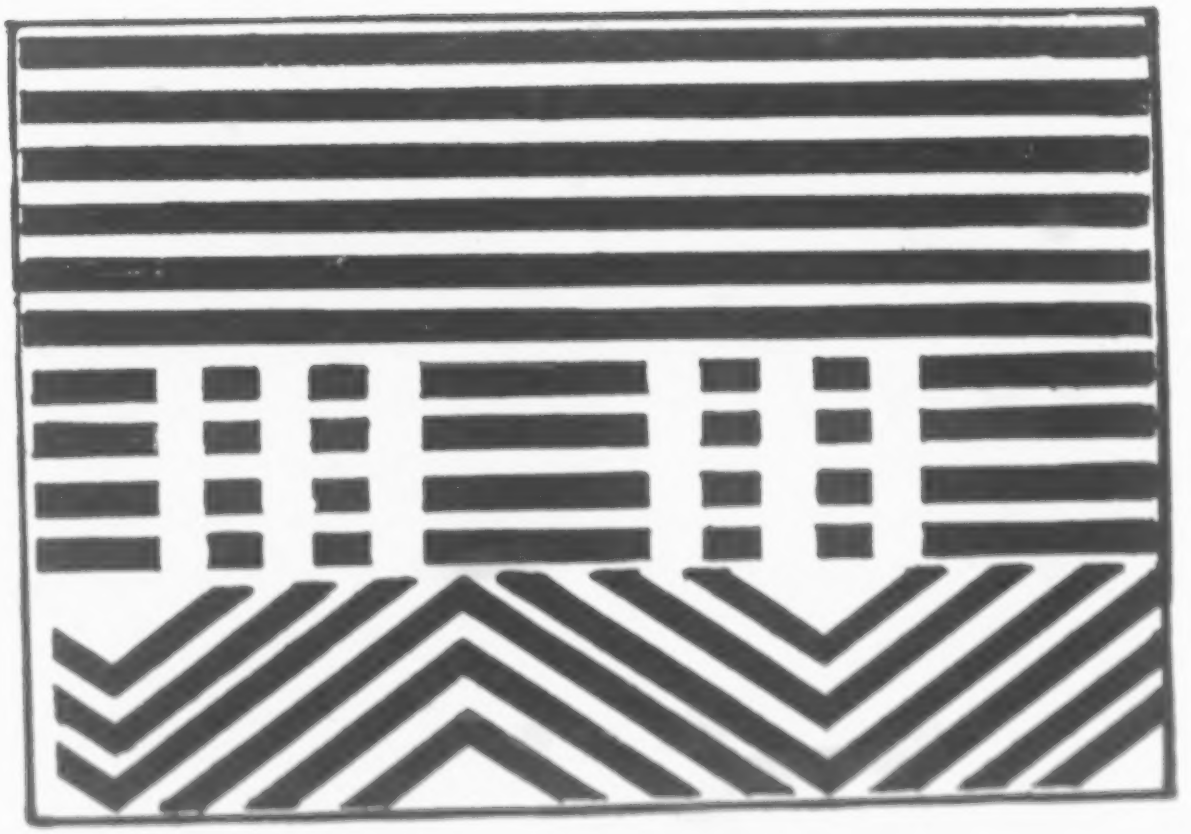
With the new facilities for elementary students an improved educational program is now in progress. Special needs of Indian students are being recognized and attempts to solve some of the problems are in evidence.

A full time and well qualified Counselor has been employed for the 1970-71 school year. Also greatly needed remedial programs are planned particularly at the Junior High School level.

Special classes are planned as is individual tutoring. This district is upgrading library material which is greatly needed.

It is also encouraging that Indian teacher aides will be employed.

WORLEY



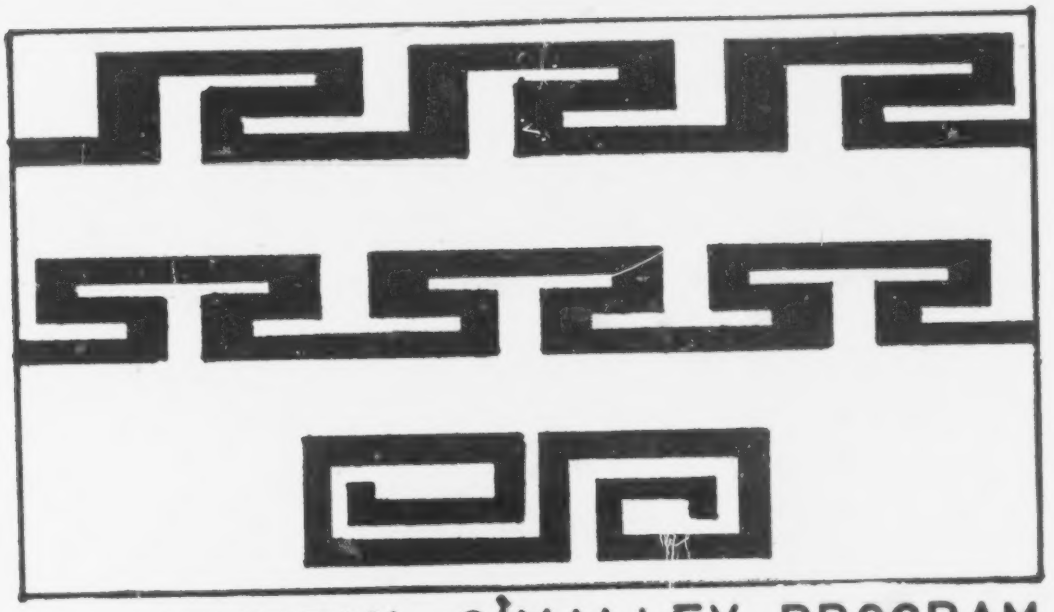
School District #275

WORLEY

The number of Indian students in this school district remained about the same as last year. Most of the Indian children have been living in town, and are not counted as Public Law 874 eligible pupils. However, new housing for Indians is taking place on the Reservation an and this will bring about additional eligible students for Public Law 874 money.

The total student enrollment in this district is very small and it is difficult to provide an adequate educational program, but the district is very much opposed to consolidation at this time, and makes every effort to up grade their programs.

FINANCIAL AND STATISTICAL SECTION 1969—1970



JOHNSON—O'MALLEY PROGRAM

STATE OF IDAHO

FINANCIAL REPORT
JOHNSON-O'MALLEY FUNDS
State of Idaho

July 1, 1969 to June 30, 1970

RECEIPTS

Balance on Hand July 1, 1969 (committed)	$ 26,636.17
Federal Funds Received (1969-1970 contract)	295,000.00
Federal Funds Received (Indian Kindergarten)	59,500.00
TOTAL FUNDS AVAILABLE.....	$381,136.17

ADMINISTRATION EXPENDITURES

State Director's Salary (Time spend Ind. Ed.)	$ 5,670.00	
Secretary's Salary (Full Time)	5,406.00	
Travel	2,101.31	
Office Expense	244.07	
Telephone and Telegraph	423.16	
Annual Indian Education Report (Supplies)	287.85	
Soc. Sec.-Emply Sec.-Retirement-Insurance-etc.	1,374.25	
Capital Outlay (Books)	46.33	
Moving Expense	287.46	
Registration Fees	75.15	
Summer Workshop 1969 (Mr. Pratt)	257.18	
TOTAL.....	$16,172.76	

SPECIAL PROGRAMS

Library Books	$ 3,424.24
Kindergartens for Indian children	56,000.00
Workshop Expense	2,515.00
Summer Kindergartens	7,200.00
Special Programs	93,662.33
Special Program Money Paid to School Districts.....	$162,801.57

GENERAL FUNDS DISTRIBUTED

Maintenance and Operation	$107,000.00	
School Lunch Program	35,550.00	
General Funds Paid to School Districts	$142,550.00	
Total Funds Paid To School Districts	$305,351.57	
TOTAL EXPENDITURES		$321,524.33
CASH BALANCE ON HAND July 1, 1970 (committed)		$ 59,611.84

JOHNSON-O'MALLEY FUND ALLOCATIONS
State of Idaho
1969-1970

School District and County	Total M & O	School Lunch	Kindergartens & Special Programs	Total Allocations
American Falls, Idaho.....	7,600.00	2,800.00	3,833.36	14,233.36
Jt. Sch. Dist. 381, Power County Blackfoot, Idaho.....	11,000.00	9,600.00	58,526.77	79,126.77
Sch. Dist. 55, Bingham County Bonners Ferry, Idaho.....	3,700.00	650.00	None	4,350.00
Sch. Dist. 101, Boundary County Culdesac, Idaho.....	3,000.00	500.00	760.00	4,260.00
Jt. Sch. Dist. 342, Nez Perce County Grangeville, Idaho.....	6,600.00	300.00	1,535.00	8,435.00
Jt. Sch. Dist. 241, Idaho County Highland (Craigmont), Idaho.....	1,700.00	100.00	100.00	1,900.00
Jt. Sch. Dist. 305 Lewis County Kamiah, Idaho.....	4,400.00	None	2,233.40	6,633.40
Jt. Sch. Dist. 304, Lewis County Lapwai, Idaho.....	35,000.00	6,500.00	42,391.56	83,891.56
Sch. Dist. 341, Nez Perce County Orofino, Idaho.....	2,200.00	None	None	2,200.00
Jt. Sch. Dist. 171, Clearwater County Owyhee, Nevada (Border District).....	5,000.00	3,000.00	None	8,000.00
Idaho Jt. Sch. Dist. 365, Owyhee Co. Pocatello, Idaho.....	7,000.00	7,400.00	49,323.48	63,723.48
Sch. Dist. 25, Bannock County Salmon, Idaho.....	3,600.00	800.00	190.00	4,590.00
Sch. Dist. 291, Lemhi County Western Benewah (Plummer), Idaho.....	6,600.00	400.00	1,550.00	8.550.00
Sch. Dist. 42, Benewah County Worley, Idaho.....	9,600.00	3,500.00	2,358.00	15,458.00
Sch. Dist. 275, Kootenai County				
TOTALS	$ 107,000.00	$ 35,550.00	$ 162,801.56	$ 305,351.57

TOTAL ENROLLMENT, AVERAGE DAILY ATTENDANCE AND TRANSPORTATION
State of Idaho
1969-1970

School District and County	Total School Enrollment	School A.D.A. Totals	Total Students Transported
American Falls, Idaho.....	1,464	1,238.43	501
Jt. Sch. Dist. 381, Power County			
Blackfoot, Idaho.....	4,114	3,623.61	2,005
Sch. Dist. 55, Bingham County			
Bonners Ferry, Idaho.....	1,608	1,469.14	1,254
Sch. Dist. 101, Boundary County			
Culdesac, Idaho.....	234	215.69	172
Jt. Sch. Dist. 342, Nez Perce County			
Grangeville, Idaho.....	2,499	2,222.54	1,222
Jt. Sch. Dist. 241, Idaho County			
Highland (Craigmont), Idaho.....	394	357.12	243
Jt. Sch. Dist. 305, Lewis County			
Kamiah, Idaho.....	770	702.58	329
Jt. Sch. Dist. 304, Lewis County			
Lapwai, Idaho.....	590	528.33	423
Sch. Dist. 341, Nez Perce County			
Orofino, Idaho.....	3,063	2,622.58	1,666
Jt. Sch. Dist. 171, Clearwater County			
Owyhee, Nevada (Border District).....	unknown	unknown	unknown
Idaho Jt. Sch. Dist. 365, Owyhee Co.			
Pocatello, Idaho.....	12,338	11,525.24	4,532
Sch. Dist. 25, Bannock County			
Salmon, Idaho.....	1,329	1,142.82	388
Sch. Dist. 291 Lemhi County			
Western Benewah (Plummer), Idaho.....	292	272.05	219
Sch. Dist. 42, Benewah County			
Worley, Idaho.....	143	124.69	84
Sch. Dist. 275, Kootenai County			

INDIAN STUDENTS'
ATTENDANCE, SCHOOL LUNCH AND TRANSPORTATION
State of Idaho
1969-1970

School District and County	ATTENDANCE		SCHOOL LUNCH - MEALS			Average
	Enrollment	A.D.A.	Free	Paid	TOTAL	Transported
American Falls, Idaho	67	55.87	10,057	0	10,057	67
Jt. Sch. Dist. 381, Power County						
Blackfoot, Idaho	528	413.86	43,006	17,051	60,057	380
Sch. Dist. 55, Bingham County						
Bonners Ferry, Idaho	20	16.43	2,289	0	2,289	19
Sch. Dist. 101, Boundary County						
Culdesac, Idaho	23	20.60	1,901	1,757	3,658	16
Jt. Sch. Dist. 342, Nez Perce County						
Grangeville, Idaho	51	44.06	2,724	2,939	5,663	28
Jt. Sch. Dist. 241, Idaho County						
Highland (Craigmont), Idaho	7	5.82	0	956	956	4.5
Jt. Sch. Dist. 305, Lewis County						
Kamiah, Idaho	71	63.97	0	0	0	40
Jt. Sch. Dist. 304, Lewis County						
Lapwai, Idaho	206	180.60	16,006	10,736	26,742	87
Sch. Dist. 341, Nez Perce County						
Orofino, Idaho	28	23.91	1,496	215	1,711	16
Jt. Sch. Dist. 171, Clearwater County						
Owyhee, Nevada (Border District)	59	48.54	8,238	394	8,632	57
Idaho Jt. Sch. Dist. 365, Owyhee Co.						
Pocatello, Idaho	348	285.96	21,876	9,035	30,911	226
Sch. Dist. 25, Bannock County						
Salmon, Idaho	16	13.41	2,406	0	2,406	0
Sch. Dist. 291, Lemhi County						
Western Benewah (Plummer), Idaho	40	35.43	829	3,131	3,960	31.5
Sch. Dist. 42, Benewah County						
Worley, Idaho	32	27.41	4,471	25	4,496	9
Sch. Dist. 275, Kootenai County						
TOTALS	1,496	1,235.87	115,299	46,239	161,538	980

INDIAN STUDENT ENROLLMENT BY GRADES
State of Idaho
1969-1970

School Districts	1	2	3	4	5	6	7	8	Sp. Ed.	8 Grd Grads	High School 9	10	11	12	12 Gr Grads	Totals 1969-70	Estimate 1970-71
American Falls, Idaho.. Jt. Sch. Dist. 381	9	7	9	10	2	4	6	4		0	5	3	3	5	0	67	71
Blackfoot, Idaho..... Sch. Dist. 55	65	50	46	43	50	43	52	38		27	52	39	18	32	18	528	540
Bonners Ferry, Idaho... Sch. Dist. 101	3	3	2	1	1	1	3	1		1	1	1	0	3	3	20	20
Culdesac, Idaho..... Jt. Sch. Dist. 342	1	2	5	5	0	1	2	1		1	3	1	0	2	2	23	25
Grangeville, Idaho..... Jt. Sch. Dist. 241	4	5	7	7	8	7	4	1	1	1	1	1	4	1	1	51	55
Highland (Craigmont) Id. Jt. Sch. Dist. 305	2	0	1	0	2	0	0	0		1	1	1	0	0	0	7	11
Kamiah, Idaho..... Jt. Sch. Dist. 304	8	3	4	5	5	7	7	5		5	6	8	7	6	5	71	75
Lapwai, Idaho..... Sch. Dist. 341	19	17	21	18	25	16	17	11		9	28	8	15	11	9	206	218
Orofino, Idaho..... Jt. Sch. Dist. 171	4	8	4	4	0	2	2	2		0	1	0	0	1	0	28	28
Owyhee, Nevada (Border) Idaho Jt Sch Dist.365	13	7	7	3	2	6	5	3		3	7	3	2	1	1	59	49
Pocatello, Idaho..... Sch. Dist. 25	31	29	32	35	27	29	27	34	15	26	27	25	15	22	15	348	360
Salmon, Idaho..... Sch. Dist. 291	1	0	2	2	2	0	4	2		2	2	1	0	0	0	16	18
W. Benewah (Plummer) Id. Sch. Dist. 42	2	3	0	3	3	3	2	5		5	6	4	2	7	5	40	43
Worley, Idaho..... Sch. Dist. 75	4	2	4	5	2	2	3	1		1	3	2	1	3	3	32	38
TOTALS	166	136	144	141	129	121	134	108	16	82	143	97	67	94	62	1,496	1,551

INDIAN STUDENT ENROLLMENT CLASSIFICATIONS
PUBLIC LAW 874 and JOHNSON-O'MALLEY
State of Idaho
1969-1970

School District and County	Student Enrollment P.L.874 3a	3b1	3b2	Student Enrollment Johnson-O'Malley		TOTAL
American Falls, Idaho	67	0	0	0	.....	67
Jt. Sch. Dist. 381, Power County Blackfoot, Idaho	323	1	19	185	.....	528
Sch. Dist. 55, Bingham County Bonners Ferry, Idaho	1	0	0	19	.....	20
Sch. Dist. 101, Boundary County Culdesac, Idaho	11	5	0	7	.....	23
Jt. Sch. Dist. 342, Nez Perce County Grangeville, Idaho	16	0	15	20	.....	51
Jt. Sch. Dist. 241, Idaho County Highland (Craigmont), Idaho	0	0	2	5	.....	7
Jt. Sch. Dist. 305, Lewis County Kamiah, Idaho	22	17	12	20	.....	71
Jt. Sch. Dist. 304, Lewis County Lapwai, Idaho	79	40	22	65	.....	206
Sch. Dist. 341, Nez Perce County Orofino, Idaho	7	0	0	21	.....	28
Jt. Sch. Dist. 171, Clearwater County Owyhee, Nevada (Border District)	51	0	0	8	.....	59
Idaho Jt. Sch. Dist. 365, Owyhee Co. Pocatello, Idaho	214	0	0	134	.....	348
Sch. Dist. 25, Bannock County Salmon, Idaho	0	0	0	16	.....	16
Sch. Dist. 291 Lemhi County Western Benewah (Plummer), Idaho	18	0	1	21	.....	40
Sch. Dist. 42, Benewah County Worley, Idaho	23	0	3	6	.....	32
Sch. Dist. 275, Kootenai County						
TOTALS	832	63	74	527		1,496

SUMMARY OF SCHOOL DISTRICT AND COUNTY TAX LEVIES
State of Idaho
1969-1970

School District	DISTRICT LEVY M & O Genl.	Bonding	Schl. Fac.F	Equalizing Levy	Emergency Levy	District Levy	County Levy	Total C & D Levy
American Falls, Idaho..... Jt. Sch. Dist. 381	30.00	5.50	0	.60	0	36.10	6.637	42.737
Blackfoot, Idaho..... Sch. Dist. 55	29.571	11.877	0	0	1.433	42.881	7.495	50.376
Bonners Ferry, Idaho..... Sch. Dist. 101	29.80	7.00	6.00	2.02	0	44.82	8.743	53.563
Culdesac, Idaho..... Jt. Sch. Dist. 342	29.402	9.002	0	.370	0	38.774	8.150	46.924
Grangeville, Idaho..... Jt. Sch. Dist. 241	30.00	8.23	1.94	4.175	0	44.345	9.563	53.908
Highland (Craigmont), Ida... Jt. Sch. Dist. 305	29.50	9.34	0	2.48	0	41.32	8.918	50.238
Kamiah, Idaho..... Jt. Sch. Dist. 304	29.00	7.74	0	2.44	0	39.18	8.918	48.098
Lapwai, Idaho..... Sch. Dist. 341	27.948	6.542	0	.384	0	34.874	8.150	46.924
Orofino, Idaho..... Jt. Sch. Dist. 171	30.00	11.48	0	1.132	0	42.612	8.60	51.212
Owyhee, Nevada (Border)..... Idaho Jt. Sch. Dist. 365	unknown	unknown	unknown	unknown	unknown	unknown	unknown	unknown
Pocatello, Idaho..... Sch. Dist. 25	29.745	13.708	10.00	0	2.617	56.070	7.826	63.896
Salmon, Idaho..... Sch. Dist. 291	30.00	5.00	0	0	0	35.00	7.585	42.585
W. Benewah (Plummer) Ida.... Sch. Dist. 42	27.125	13.154	0	4.959	0	45.238	9.788	55.026
Worley, Idaho..... Sch. Dist. 75	33.70	0	2.90	3.00	0	39.60	9.20	48.80

COMPARISONS, ENROLLMENT, SCHOOL LUNCH, AND TRANSPORTATION
INDIAN STUDENTS 1968-69 AND 1969-70
State of Idaho

School District	Elementary Enrollment 68-69	Elementary Enrollment 69-70	Elementary Incr.+ Decr.-	Secondary Enrollment 68-69	Secondary Enrollment 69-70	Secondary Incr.+ Decr.-	Free Lunches 68-69	Free Lunches 69-70	Transportation 68-69	Transportation 69-70
American Falls, Idaho..... Jt. Sch. Dist. 381	45	51	+6	15	16	+1	8,530	10,057	56	67
Blackfoot, Idaho..... Sch. Dist. 55	411	387	-24	135	141	+6	45,208	43,006	394	380
Bonners Ferry, Idaho..... Sch. Dist. 101	21	15	-6	4	5	+1	2,682	2,289	25	19
Culdesac, Idaho..... Jt. Sch. Dist. 342	18	17	-1	3	6	+3	1,789	1,901	18	16
Grangeville, Idaho..... Jt. Sch. Dist. 241	38	44	+6	16	7	-9	307	2,724	28	28
Highland (Craigmont), Idaho..... Jt. Sch. Dist. 305	3	5	+2	4	2	-2	0	0	2	4.5
Kamiah, Idaho..... Jt. Sch. Dist. 304	48	44	-4	32	27	-5	0	0	35	40
Lapwai, Idaho..... Sch. Dist. 341	166	144	-22	55	62	+7	16,000	16,006	98	87
Orofino, Idaho..... Jt. Sch. Dist. 171	16	26	+10	0	2	+2	0	1,496	4	16
Owyhee, Nevada (Border District).. Idaho Jt. Sch. Dist #365	32	46	+14	6	13	+7	5,853	8,238	42	57
Pocatello, Idaho..... Sch. Dist. 25	235	259	+24	75	89	+14	22,205	21,876	211	226
Salmon, Idaho..... Sch. Dist. 291	18	13	-5	1	3	+2	2,896	2,406	0	0
Western Benewah (Plummer), Idaho.. Sch. Dist. #42	16	21	+5	23	19	-4	32	829	29	31.5
Worley, Idaho..... Sch. Dist. 275	26	23	-3	9	9	0	2,116	4,471	11	9
TOTALS	1,093	1,095	+2	378	401	+23	107,618	115,299	953	981

STATE SUMMARY REPORT

Idaho — 14 Districts

DROP OUT REPORT — Indian Enrollment JOM Participants Only — 1969-70

Age-Grade	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Indian Enrll	T. Trans	Dropouts	Total Complete	Total Enrollment
Kg																					
1			98	51	10	1											166	18	4a 1h	161	2,397
2			7	80	45	9	1										136	20		136	2,360
3					74	50	19	1									144	19		144	2,368
4						66	55	17	2	1							141	15		141	2,316
5						2	61	58	6	2							129	16	1e	128	2,307
6								48	58	14	1						121	15		121	2,265
7								1	70	50	11	2					134	13	1d 1g 1h	131	2,350
8										50	41	12	5				108	14	1d 2g 2h	103	2,213
Ug.						1	1	2	4		1						9	1		9	94
Total Elem.			105	131	129	129	137	127	140	117	54	14	5				1088	131	4-a 2-d 1-e 3-g 4-h (14)	1,074	18,670
9											64	56	16	7			143	11	2b 1g	140	2,364
10											1	39	45	10	2		97	9	2a 1b 2g	92	2,242
11													34	29	2	2	67	15	2b 1c 1f 7g 1h	55	2,012
12													1	42	50	1	94	10	5a 4c 8g	77	1,925
Ug.												3	3	1			7		1h	6	4
Total Sec.											65	98	99	89	54	3	408	45	7-a 5-b 5-c 1-f 18-g 2-h (38)	370	8,677
Total 1.&Sc.			105	131	129	129	137	127	140	117	119	112	104	89	54	3	1496	176	Total (52) 6-h 11-a 5-b 5-c 2-d 1-e 1-f 21-g	1,444	27,347

1/ Students known to have re-enrolled in another school of any type.

2/ In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detailed by law agencies (e) illness (f) death (g) expelled (h) other. Example: If five students are dropouts from the 11th grade from which two left school for marriage and three left for employment, show as follows in grade 11 block of dropout column: 2b, 3c

COMMENTS:

This form is designed for use by individual schools, and for district or county as well as State consolidated report In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

The summary report is to be included in the annual J.O.M. report due by Oct. 15, 1967, in the Area and Central Offices of the Bureau of Indian Affairs.

BPSR 10/9/67